Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
CARNAHAN SCH. OF THE FUTURE (1500)

Address: 4041 S Broadway, St. Louis, MO 63118-4603

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Title I School: Y

Grade Span: 12 - 12

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
CARNAHAN SCH. OF THE FUTURE	*

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(2) K-12 Enrollment

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Total	54
American Indian/Alaska Native	*
Asian	*
Black	96.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	46.30%
Male	53.70%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	27.78%
Homeless	22.22%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Students	55.2%
American Indian/Alaska Native	*
Asian	*
Black	52.7%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	50.8%
Male	58.2%
Free and Reduced Lunch	55.2%
English Learner	*
Special Education	68.6%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Percent	100.0%
Number	54

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(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Students	92.98%
American Indian/Alaska Native	*
Asian	*
Black	94.44%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	92.59%
Male	93.33%
Free and Reduced Lunch	92.98%
English Learner	*
Special Education	87.50%
Homeless	85.71%
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Students	91.36%
American Indian/Alaska Native	*
Asian	*
Black	92.41%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	88.89%
Male	94.44%
Free and Reduced Lunch	91.36%
English Learner	*
Special Education	88.24%
Homeless	100.00%
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - CARNAHAN SCH. OF THE FUTURE	2024
Entering a 4yr. College/University	32.9%
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	46.6%
Entering Military	*
Other	*
Unknown	8.2%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Students	87.2%

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(9) Staffing Ratios

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Students to classroom teachers	15
Students to administrators	54

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Staff	10.4

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

CARNAHAN SCH. OF THE FUTURE	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	3	50.00%	3	50.00%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Staff	52.0

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Average Regular Term Salary	$48,347
Average Total Salary	$48,347

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
All Administrators	$110,043

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

CARNAHAN SCH. OF THE FUTURE (1500)	2024
A. Membership *	54.00
Building Level Per-Pupil Expenditures	
B. Federal	$4,343
C. State/Local	$44,531
D. Building Level Per-Pupil Total (Sum of B+C)	$48,874
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	$57,406

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

Definition

(17) ACT Results

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Percent of Graduates Taking the ACT	98.20%
Composite ACT Score	12.50

Definition

(18) Disciplinary Actions

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

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(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - CARNAHAN SCH. OF THE FUTURE	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE (1500)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

CARNAHAN SCH. OF THE FUTURE	2024
Total	16
American Indian/Alaska Native	*
Asian	*
Black	16
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	10
Male	6
Free and Reduced Lunch	16
English Learner	*
Special Education	*
Homeless	7
Migrant	*
Gifted	*
Foster	*
Military	*

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